



**Worplesdon Memorial Hall  
Perry Hill  
Worplesdon Guildford  
Surrey GU3 3RF**

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Worplesdon Pre-school mobile contact during session times: **07788 441623**

**Partners/Managers**

Ally Houghton  
BA (Hons) Early Years Professional Studies  
Mandy Holloway  
BA (Hons) Early Years Leadership and Management

**Deputy Manager**

Laura Baker  
Early Years Educator, Level 3

**Our team of practitioners all hold a paediatric first aid certificate**

Jade Mallyon  
City and Guilds Diploma, Level 3

Sam McAllister  
Early Years Educator, Level 3

Helen Quigley  
N.N.E.B

### **Our opening hours are:**

Monday 9am -3.30pm

Tuesday 9am – 3.30pm

Wednesday 9am – 1pm

Thursday 9am – 3.30pm

Friday 9am – 1pm

Monday to Fridays early morning starts 8.15am – 9am

Morning sessions and full day sessions are available.

#### **OUR AIM AND VISION IS FOR ALL THE CHILDREN IN OUR CARE TO:**

- **Feel safe, secure and part of a caring community**
- **Be healthy individuals with a positive sense of self**
- **To become independent learners and develop curiosity about the world around them**
- **Begin to understand and respect diversity**
- **Express their views and opinions whilst respecting those of others**
- **Begin to develop their creativity**

### **OUR SESSIONS**

We follow the Early Years Foundation Stage (EYFS) curriculum as described below to support all aspects of learning and development for young children. We provide a caring environment where children can learn to interact with other children and adults on what might be their first venture away from home. The play based approach offered helps them learn to make friends, take turns, share and negotiate, enabling them to develop their full potential. We have a wide range of equipment with which to extend your child's knowledge, experience and cultural awareness and we feel that when children are relaxed, safe, valued and having fun it builds their confidence and develops independence making them happier to learn and, of course, paving the way for their move to school.

The areas of learning are set out between two rooms and the outside environment; this is known as “continuous provision”. The children have the opportunity to free flow between both rooms and the outside. It has been observed that the outside provision has a positive impact on children’s sense of well-being and development; this gives opportunities for doing things in different ways and on different scales than when indoors. It gives children first-hand contact with weather, seasons and the natural world. The outdoor environment offers children freedom to explore, use their senses, take risks and be physically active.

Within our daily provision, there are opportunities for a balance of adult guided and child-initiated-spontaneous play. Practitioners spend time interacting with children to promote creative and critical thinking skills and early language and communication. Additionally, practitioners are deployed during the morning to lead small group adult-led activities in those areas of learning where there is a cohort of children with a similar need; within these small groups children find it easier to process information, concentrate and learn.

### **ATTENDANCE**

Families who are in receipt of funded entitlement will need to take their full 15/30 hours unless they are splitting with another setting or childminder. Fee paying families need to attend for a minimum of 3 sessions per week this can be 1 full day with 1 morning or 3 mornings.

### **LUNCH CLUB**

The lunch club is available to all children and can be used as part of their 15 hours or plus 15/30 hours funded entitlement. Each child who attends lunch club is required to bring in a healthy packed lunch containing no nuts, fizzy drinks or sweets.

### **PE KIT**

All children are required to bring in a named PE kit comprising of a T-shirt, shorts and plimsolls. This gets them used to changing their clothes by themselves and encourage self-reliance skills.

### **KEY PERSON**

Each child is assigned a key person when they start whereby one practitioner is responsible for a specific number of children. Therefore, each child and its parent will have one designated practitioner as an initial point of contact which helps settle your child into the group and keeps parents informed as to their child's progress and foster positive relationship with the family to ensure each child is supported to reach their full potential.

### **What Is the Early Years Foundation Stage Statutory Framework?**

"The Early Years Foundation Stage (EYFS) statutory framework is a government document that all schools and Ofsted-registered early years providers in England must follow. It sets standards for the learning, development and care of your child from birth to 5 years old. The standards ensure your child will learn and develop well and are kept healthy and safe"

The EYFS framework outlines seven areas of learning and development and educational programmes. There are **three prime** areas of learning, which are particularly important for your child's development and learning, which are:

- Communication and Language
- Personal social and emotional Development
- Physical Development

Practitioners working with the youngest children are expected to focus strongly on the three **prime** areas, which are the basis for successful learning in the other four **specific** areas. The three **prime** areas reflect the key skills and capacities all children need to develop and learn effectively to become ready for school.

It is expected that the balance will shift towards a more equal focus in all areas of learning as children grow in confidence and ability within the three prime areas. If a child's progress in any prime area gives cause for concern, practitioners will discuss this with the child's parents and/or carers and agree how to support the child.

The **prime** areas begin to develop quickly in response to relationships and experiences and run through and support learning in all other areas. The prime areas continue to be fundamental throughout the EYFS.

There are **four specific** areas of learning, through which the prime areas are strengthened

Maths

Literacy

Understanding the World

Expressive arts and design

Our team will consider your child's needs and interests to enable them to plan challenging and enjoyable activities and experiences.

### **How will my child be learning?**

The EYFS framework identifies the essential role of play in your child's development. It is through both child-led play and play guided by an adult that your child will develop confidence and relationships with others. Through play, our team will help your child to extend their vocabulary and develop their communication skills. The EYFS framework identifies three characteristics of effective teaching and learning

Playing and Exploring

Active Learning

Creating and thinking critically

Your child will be helped to develop these skills during their time at preschool, thus allowing them to prepare for entering into their Reception year.

At Worplesdon Pre-school, we consider the individual needs, interests, and stage of development of each child, and use this information to plan a challenging and enjoyable experience for each child in all the areas of learning and development.

The key person is responsible for observing and recording your child's progress as they act and interact in their play, everyday activities and planned activities and learn from parents about what the child does at home. The key person records each child's development and progress to make sure that your child's learning and care is tailored to meet their individual needs, through discussions with you. By tapping into your child's interests, they will plan activities in the curriculum to target specific areas of learning by planning activities. They will also support you by giving you ideas on what learning you can do at home with your child.

We use an online system called Tapestry to record and store all observations and assessments relating to each child. This system is safe and secure, enabling parents and carers to access and add to their child's key file at any time. You will be notified of your key person on your induction visit to Pre-school. When your child leaves Pre-school you will be given information as to how to download your child's online learning journal. Transitional summative information is passed through to your child's reception year of their chosen primary school. We have excellent links with local primary schools. Children are visited by their Reception Class teachers in the Summer Term prior to their move to Primary School.

### **WAITING LISTS/ADMISSIONS**

Your child will be placed on the waiting list for the term after they turn 2 and no later than the term, they turn 3. Within each term's waiting list children are allocated "first come first served", with siblings taking first priority and special educational needs and disability are taken into consideration. We usually have a large waiting list and we do our best to offer places at the right time for your child.

When a place is offered to the child in the term in which they are three, a £50 non-refundable administration fee is required to be paid by the parent on acceptance of the place.

### **FUNDED EARLY EDUCATION FOR 2, 3 & 4 YEAR OLDS**

Under the Government's scheme for funded part time nursery education in Surrey, we are an acceptable provider having been successfully inspected by Ofsted.

#### **Funded Early Education for Two Year Olds**

Parents will be given full details of the Government criteria to ascertain whether they are eligible for 15 hours funding. If a child is eligible, a referral is made by either a health visitor, local children's centre, childcare provider, home start, social worker or health professional in early years will be made to the FEET team. Funding can be applied for the term before a child's second birthday, but it won't start until the term following their birthday.

#### **Funded Early Education for 2, 3 & 4 Year olds**

The term after a child is two years old; the child will be entitled to receive a funded Early Education place for a maximum of 570 hours per year spread over 38 weeks a year.

Worplesdon Pre-school deliver this term time.

Your child's 'Funded Early Education' entitlement is claimed directly by Pre-school from Surrey County Council. Initially, you will be asked to fill out a Parental Registration form and provide a copy of your child's birth certificate or passport to verify identity and eligibility. The beginning of each subsequent term, you will be asked to complete and sign a Parent Declaration of Attendance. More detailed information will be given to you when your child is eligible.

#### **30 Hours funded childcare for working parents**

Worplesdon Pre-School is offering the extra funded hours provided by the Government. Parents are asked to check their Eligibility with HMRC and then provide Pre-School with their eligibility code. This will then be submitted to Surrey CC in order to claim their funding. Parents must check their eligibility every 3 months and notify the setting if there are any changes to their circumstances. Funding can be claimed for the term after the child is 2.

#### **FEES**

For a child who begins Pre-school and is not eligible for the Funded Early Education the fees from September 2025 are £8.90 for children aged 2 and children aged 3 £8.60.

The half-termly fee during each school term is payable in advance and is non-refundable. Please note that once your child starts Pre-school all sessions must be

paid for including sessions missed through illness, holidays or other such reason. If your child is likely to be absent for more than 2 weeks you must notify us as extended periods of absence may affect the Funded Early Education.

For those children eligible for the Funded Early Education only, you will not receive an invoice.

For those children accessing the Lunch Club within their 15/30 hours entitlement will not be charged for the lunch club. For those children who are not in receipt of their 15/30 hours or have exceeded their 15/30 hours will be charged an additional charge of £8.80/£8.60 per session for this arrangement and you will be provided with an invoice each half term for this amount. The half term fees are payable in full by the end of first week of each half term. Your invoice will show the Funded Early Education as zero cost. Please note that the lunch club is not a condition of access and you do have the option of your child just attending the 3-hour session only.

There may be unforeseen circumstances when you may ask for your child to stay for the lunch club on a day they do not normally attend; in this instance you will be charged the additional charge.

We also take Childcare Vouchers; please speak to Mandy or Ally.

Due to administration costs, half a term's notice is required if parents wish to take their child out of Pre-school or reduce lunch club sessions. In the event that this notice is not given, parents will be required to pay 50% of the following term's fees or additional services.

### **Voluntary Contribution**

Pre-school fees and Funded Early Education only cover the day to day running of costs of Pre-school, all extras such as cooking ingredients, Christmas present for each child and cost of Christmas entertainer is covered by us. To maintain our continuing sustainability, we ask parents/carer for a voluntary contribution each half term to cover our extra costs.

Each half-term invoice will have a requested amount for a voluntary contribution. This will change each half term subject to the additional services offered. Parents are asked to add this voluntary contribution to their total fees. Those parents in receipt of FEE or FEET, a separate invoice will be raised asking for the voluntary contribution. There is no obligation to make the contribution and no child will be excluded from an activity simply because their parent/carer are unwilling or unable to pay.

### **cheques:**

Please note that we do not accept cheques, bacs, vouchers and cash is the only payment we accept.

**Fee reviews:** Fees are reviewed annually and are subject to change.

### **Early Years Pupil Premium**

The Early Years Pupil Premium (EYPP) is additional government funding for childcare providers to improve the education they provide for disadvantaged 3 and 4 year olds receiving Funded Early Education. This extra funding will be paid directly to us and is used to better support the early education of the child. We can choose how we wish to spend the Early Years Pupil Premium, but we must evidence about what works when making this decision and it must raise the quality of our early years education that we offer.

This could be through:

- Pooling the Early Years Pupil Premium to purchase shared services such as an Early Years Graduate or a Speech and Language Therapist
- Buying services from teaching schools alliances
- Improving staff member's qualifications
- Accessing training or providing additional staff to implement specific strategies

Parents will be signposted to the following link to check for eligibility:

<http://new.surreycc.gov.uk/people-and-community/family-information-service/education-and-learning-advice-for-families/early-learning/parents-guide-to-the-early-years-foundation-stage> and if applicable, registration form will be completed by the parent.

### **EXPECTATION OF ATTENDANCE**

Worplesdon Pre-school has an expectation that each child will regularly attend their Pre-school sessions and we will take a daily register of children and will monitor any child who is regularly absent.

Parents must inform the Pre-school of change of contact details (mobiles, emails and emergency contacts), absence from Pre-school due to sickness, pre-arranged absences (such as religious observance, medical appointments and appointments with outside agencies) and absence due to holidays.

Whilst cases of children being at risk from harm when they are absent from Pre-school without explanation are very infrequent, it is essential that we take all necessary precautions to ensure the safety of all the children. Our procedure therefore is that the practitioner taking the daily register will ring the parents using the contact numbers on the child's registration form to ascertain the whereabouts of the child.

### **OUR POLICIES AND PROCEDURES**

Worplesdon Pre-school's Policies are available for you to read in full either at the Preschool or upon request. You will be asked to read the Parent/Pre-School Agreement to acknowledge that you have read through a synopsis of our Policies

#### **Safeguarding Children**

- Designated Safeguarding Lead and deputies
- Informing parents
- Child arriving at Pre-school with an injury
- Confidentiality

#### **Health and Hygiene**

- Illness

#### Medication

- Parents responsibilities
- administration of medicine
- Non-prescribed medication/creams
- Intimate or invasive treatment
- Emergency assistance

#### Behaviour Management, Physical Intervention & Bullying

#### Biting

#### Inclusion & Equality of Opportunity

- Valuing diversity in families
- Parental involvement

#### Mobile phone, CCTV and taking of images

- Staff
- Parents/Parent helpers/visitors/student mobiles
- Parental rights to take Photographs

#### Alcohol and Drugs

#### Fees & Funded Early Education for 2, 3 and 4 Year olds

- Non-refundable administration fee
- Payment of Fees
- Invoices
- Additional services
- Voluntary contribution
- Procedure in the event of non-payment of fees and additional charges
- Unforeseen closure of Pre-school
- Guidelines for Funded Early Education for 2, 3 and 4 year olds.
- Early Years Pupil Premium (EYPP)

#### Non-Attendance

- Absences from sickness
- Pre-arranged absence
- Procedure in the event of unexplained absences

#### General collection of a child

#### Procedure in the event a parent/carer failing to collect child at appointed time

#### Late collection of a child

#### Child lost during a Pre-school session

#### Child lost whilst on an outing

Worplesdon Pre-school has to inform you that if we suspect a case of abuse or non-accidental injury, we have to notify Surrey Children's Services Assessment. All Child Protection information is completely confidential. Ally Houghton is the Designated Safeguarding Lead (DSL) and Mandy Holloway is the Deputy DSL. Mandy Holloway is the Pre-school's Special Educational Needs Disability Coordinator (SENCO) who works/co-ordinates with the key person of the children who have special needs and with outside agencies, if necessary.

### **TRAINING**

Our team of practitioners has a wealth and breadth of experience, which is backed by a variety of qualifications in the childcare field. There is always a first aider present in each session. We regularly review and assess the need to update our practitioner's skills and attend training sessions as appropriate to secure opportunities for continued Professional Development.

### **BEHAVIOUR MANAGEMENT**

Children's understanding of right and wrong are developed as they respond to gentle reminders to care for their environment, resources and each other. Practitioners provide good role models for children by being calm and polite. Praise is given freely to children, ensuring that they develop confidence and self-esteem and understand that they have done well.

WE DO NOT USE CORPORAL PUNISHMENT OR ANY OTHER SANCTIONS.

### **CCTV AT THE MEMORIAL HALL**

We are obliged to inform you that the Trustees of the Memorial hall have installed CCTV. Notices are clearly displayed to inform parents and users of the hall that CCTV is in operation all the time. The purpose of the CCTV is to protect the security of the hall premises. One camera filming does include an area where children are playing. Parents will be required to sign an acknowledgement on their registration form that they are aware of CCTV. A confidential agreement has been entered into with the Trustees and Worplesdon Pre-school about the working, access and monitoring of the CCTV.

### **PARENTS**

You are welcome to visit the Pre-school at any time as observers or contributors. We acknowledge the invaluable contribution parents can make. Not only does this help us in a practical way, but it also allows a familiarity with Pre-school, with the other children, and with the facilities, so that Pre-school becomes a shared experience, encouraging a sense of belonging and a community atmosphere.

### **PARENTMAIL**

To improve our communication with parents we have registered with Parentmail. This is internet based school-home communication system which reduces our administration costs. Our termly newsletters, weekly curriculum emails, details of forthcoming events, dates for your diary will be sent to you by email. In the event of an emergency (e.g. the closure of the Pre-school) we will also communicate with you by text message. When registering your child with Pre-school, you will be asked for your email address and mobile numbers. If you do not have access to email, we will provide paper form of newsletter.

### **SNACK BAR**

We promote healthy eating and operate a snack bar system whereby milk is available. The children all bring in their own individual snacks that they need for the day. We ask that each child brings in one or two pieces of fruit or vegetables along with a healthy snack item. (no nuts or products with trace of nuts due to allergies). Fresh drinking water is available throughout the session in their own named drinking container.

**IT IS IMPORTANT TO LET US KNOW IF YOUR CHILD HAS ANY ALLERGIES.**

### **SENSORY GARDEN**

We are very fortunate to have a Sensory Garden which was designed and created in 2005 by the team and parents. By allowing the children a “hands on” gardening experience to plant, water and nurture; this area gives all children an opportunity to explore the outside environment. We grow a variety of flowers, plants and vegetables and often reap the reward by enjoying strawberries, tomatoes and potatoes on the milk bar. The garden also gives us opportunity for quiet, reflective times.

### **COMPLAINTS**

In the event of a problem or worry please do not hesitate to contact your key person, Mandy or Ally, we will do our very best to help you. There is also a complaints and suggestions box available in the setting. In some circumstances, you may feel it is necessary to contact Ofsted, please see our complaints procedure policy which is available in the setting. Ofsted’s contact details are displayed on the notice board.

We do hope you have found this prospectus informative. If you would like any more information or have any concerns, please do not hesitate to speak to Mandy Holloway or Ally Houghton

**We very much look forward to welcoming you and your child to Worplesdon Pre-school.**

Updated: 02/09/2025

## LISTENING TO PARENTS

"My son's keyworker must not go unmentioned. She has taken such an interest in my son in what he does in and out of pre-school. She has been his teacher but more importantly his friend who likes to play (his words). The file she has created has been full to the brim and we have so greatly enjoyed reading it regularly. The file system is a great communication and something we have really loved, helping us feel involved".

"My son has thoroughly enjoyed his time at Pre-school and I have been delighted with his progress while he has been with you. As a family we are going to miss our links with Worpleston Pre-school, it is a wonderful place run by fantastic people. I would like to thank you for all your hard work, kindness, attention and support which has no doubt helped to make my two children into the special little people that they have become."

"My daughter has really enjoyed Pre-school and has made some really good friends with the teachers as well as her peers. I am so impressed with the school. The teachers are fully committed, inspirational and never miss an opportunity. You are all approachable and always ask for feedback and therefore just improve and improve."

"My son has had a great year at Worpleston Pre-school. We are so grateful to all the staff for their support, particularly in welcoming and settling him into Pre-school on many occasions when he has been anxious on arrival. The activities on offer to him have been so varied and exciting. Above all, Worpleston has given him much needed confidence on his next step to Primary school."

Always friendly and ready to listen. Worpleston Pre-school staff show real patience and interest. Staff seem to know my child very well. Always a great range of different activities

"I like the way the Pre-school involves parents in many activities. It's really nice to be able to come in and help out for time to time and my child loves having Mummy coming in to share the experiences."

## LISTENING TO CHILDREN

"I like playing with play dough, I like the scooters outside. My key person is my friend .... I will miss her when I go to big school".

"Likes painting, drawing, sticking and playing outside. The Teachers are nice.  
I like the snack bar, eating fruit and rice crispies. I like playing babies and dressing

"Lunch club is my favourite because it has loads of things to do, like PE. I don't like clearing up though. The mud kitchen is fun - we make mud pies."

"I love it when my teachers read to me. I love it when we bake cakes - that's so much fun.  
I love the sensory garden and outdoor activities

"I like the sand and the sandpit".

"The best thing is the computer".

"Going outside. Playing shops. Playing with friends. Playing mud kitchens. Painting. Likes everything there."

"Me too, I love the bikes"

"I like playing outside on the big bikes!"

"Enjoys glueing and sticking especially with feathers. Enjoys putting her name on the board and playing with her friends. "I like playing in the sand outside. I like playing with the water outside".

"The mud kitchen is fun - we make mud pies. We must keep the mud with the mud and the sand with the sand, don't mix them and don't put mud in the willow!"